

# Beginning Sounds b, f, k and n (page 41)



## Materials:

- letter flashcards Aa-Zz
- letter **b**, **f**, **k** and **n** flashcards
- picture cards (bat, bed, bus, foot, fish, flower, kite, kangaroo, king, nest, nose, nine and any other picture cards that begin with the **b**, **f**, **k** or **n** sound)
- 4 beanbags
- page 41

## Review: 2-3 minutes

- Mix up the letter flashcards and show them to the students one at a time.
  - *Hint:* You should develop a routine when doing this.
  - Teacher: "Letter?" Students: "A."
  - Teacher: "Sound?" Students: "/a/."
  - *Hint:* For older children you can also set a timer to see how long it takes them to get through all the letters saying the letter name and sound. You can record this time and let the students try and get a better time each day.

## Preview: 1-2 minutes

- Show the letter flashcards while saying the letter name and letter sound and have the students repeat
  - Teacher: "B, /b/ /b/ /b/" Students: "B, /b/ /b/ /b/"
  - Teacher: "F, /f/ /f/ /f/" Students: "F, /f/ /f/ /f/"
  - Teacher: "K, /k/ /k/ /k/" Students: "K, /k/ /k/ /k/"
  - Teacher: "N, /n/ /n/ /n/" Students: "N, /n/ /n/ /n/"

## Modeling: 5 minutes

- Show the students a picture card that starts with one of these sounds.
  - Teacher: "foot." The students should shout out the sound they hear at the beginning of the word, /f/.
- Repeat as many times as necessary with the different picture cards and sounds.

### **Guided Practice:** 5-7 minutes

- Scatter the letter flashcards (**b, f, k** and **n**) in the center of the room.
  - *Hint:* You may want to have more than one of each of the letter flashcards.
- Divide the class into four teams and place them in four lines around the scattered cards.
  - *Hint:* Think of the four lines as the four directions, north, south, east and west on a compass.
- Give the first person in line a beanbag.
- Show and say the name of one of the picture cards. When you say go, tell them to gently toss the beanbag, trying to land on the letter flashcard that matches the beginning sound in the word said.
- Have the students say the letter name, sound and name of the picture.
- They can then go get their beanbag and hand it to the next person.
  - *Hint:* This activity is a lot of fun, but will take some management and control. The students can only throw when you say go and should not go to get their beanbag until all of the students in their group have thrown.
- Continue until all students have had a turn.

### **Independent Practice:** 5-7 minutes

- Explain how to do page 41.
  - *Hint:* Have an extra copy for you to model each part prior to giving it to the students.
- Pass out page 41 to each student.

### **Assessment:** (during Independent Practice)

- As the students are completing page 41, monitor and give guidance/support/correction/praise, as needed.
- Use page 41 as a record and be sure to take note of students who may need more practice and/or instruction.

### **Closure:** 1-2 minutes

- Review each letter sound together.
  - Teacher and students: "B, /b/ /b/ /b/"
  - Teacher and students: "F, /f/ /f/ /f/"
  - Teacher and students: "K, /k/ /k/ /k/"
  - Teacher and students: "N, /n/ /n/ /n/"